



UNIVERSITÀ
DEGLI STUDI
DELLA REPUBBLICA
DI SAN MARINO

DESID

DIPARTIMENTO DI
ECONOMIA, SCIENZE
INGEGNERIA E DESIGN

CCNSIGLIO DI CORSO DI STUDI

CCRSO DI LAUREA IN DESIGN

CCRSO DI LAUREA MAGISTRALE IN DESIGN

Il giorno 23 luglio 2026 il Consiglio del Corso di Studi delibera, tramite consultazione telematica, l'approvazione dei Learning Agreement allegati al presente verbale.

Il Consiglio del Corso di Studi prende atto e approva.

Direttore del Corso di Laurea
Prof. Riccardo Varini

Verbalizzante
Prof. Massimo Brignoni



Erasmus+ Digital Learning Agreement

Student Mobility for Studies

Mobility between Erasmus+ countries (EU Member States and third countries associated to the Programme)

General information

Student	Last name(s)	First name(s)	Date of birth	Nationality	Gender
				Deutschland	Female
	European Student Identifier (ESI)		Level of education (EQF level)	Field of education (ISCED code)	<Field of education (clarification)>
	urn:schac:personalUniqueCode:int:esi:hawk.de:170138		Level 6	0210 - Arts, not further defined	
Sending Institution	Name	Faculty/ Department	Erasmus code	Country	Administrative contact person name; email
	HAWK Hochschule Hildesheim/Holzmin den/Goettingen	Fakultät Gestaltung	D HILDESH02	Deutschlan d	Svenja Tegel
Receiving Institution	Name	<Faculty/ Department>	Erasmus code	Country	Administrative contact person name; email
	Università degli Studi di San Marino		I SAN-MAR0 1	San Marino	Elena D'Amelio
The level of language competence in Englisch that the student already has or agrees to acquire by the start of the study period is: B2					

Learning agreement type and mobility

Learning agreement for studies type	Estimated duration (to be confirmed by the Receiving Institution)
Semester	Planned period of the physical mobility: Academic year: 2026/27 From 09.2026 To 01.2027

Learning agreement for long-term mobility

Study Programme at the Receiving Institution

Table A	Component code (if any)	Component title at receiving institution (as indicated in the course catalogue)	Semester [e.g. autumn / spring; term]	Number of ECTS credits (or equivalent) to be awarded by the receiving institution upon successful completion
		Design Drawing Lab	1. Semester	8
		Design and Communication Management	1. Semester	6
		Product design Lab 2	1. Semester	8
		Interaction Design	1. Semester	6
		Human Factors - Fundamentals of Human Factors	1. Semester	3
				Total: 31
Web link to the course catalogue at the Receiving Institution describing the learning outcomes:				

Recognition at the Sending Institution

Table B	Component code (if any)	Component title at the sending institution (as indicated in the course catalogue)	Semester [e.g. autumn / spring; term]	Number of ECTS credits (or equivalent) to be awarded by the sending institution	Automatic recognition
	700	Ergänzungsmodul	1. Semester	6	Yes -
	701	Integratives Projekt	1. Semester	12	Yes -
	702	Forschungsprojekt	1. Semester	12	Yes -
				Total: 30	
Provisions applying if the student does not complete successfully some educational components:					

Commitment of the three parties

By digitally signing/approving, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Digital Signature
Student			Student	17.06.2026 10:19	Approved on system
Responsible person at the Sending Institution	Feldmann Franziska		International Coordinator	17.06.2026 10:38	Approved on system
Responsible person at the receiving Institution	Maria Eleonora Vaglio		Responsible person at the Receiving Institution	18.06.2026 09:35	Approved on system

Exceptional changes to the learning agreement

Exceptional changes to Table A						
Table A2	Component code (if any)	Component title at the receiving institution (as indicated in the course catalogue)	Deleted component	Added component	Reason for change	Number of ECTS credits (or equivalent)

Exceptional changes to Table B (if applicable)						
Table B2	Component code (if any)	Component title at the sending institution (as indicated in the course catalogue)	Deleted component	Added component	Number of ECTS credits (or equivalent)	Automatic recognition

Approval of exceptional changes to the learning agreement

By digitally signing/approving this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period..

Commitment	Name	Email	Position	Date	Digital Signature
Student			Student		
Responsible person at the Sending Institution					
Responsible person at the receiving Institution					



UNIVERSITÀ
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DI SAN MARINO

ERASMUS+ LEARNING AGREEMENT | LONG-TERM MOBILITY (KA131)

to be filled in by the student

GENERAL INFORMATION

Student *	Last name(s) *	First name(s) *	Date of birth *	Nationality *	Gender *
				Italian	Male
	European Student Identifier (ESI) [Unique electronic identifier for mobile students]		Level of education (EQF level)	Field of education (ISCED code)	<Field of education (clarification)>
			7	0210	Design
Sending Institution	Name	Faculty/Department	Erasmus code/City	Country	Administrative contact person name; email
	Università degli Studi della Repubblica di San Marino	Economics, Science, Engineering, Design	I SAN-MAR01	San Marino	Maria Eleonora Vaglio;
Receiving Institution	Name	Faculty/Department	Erasmus code /City	Country	Administrative contact person name; email
	Hochschule fur Technik Stuttgart	Innenarchitektur IMIAD	D STUTTGAA05	Germany	Prof. Andreas Kretzer
The level of language competence in <u>English</u> [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☒ C1 ☐ C2 ☐ Native speaker ☐					

MOBILITY DURATION

Estimated duration (to be confirmed by the Receiving Institution)*
Planned period of the physical mobility:
- Academic year [year/year] ...2026/2027 - from [<day>/month/year] 10/2026 - to [<day>/month/year] ...01/2027.....

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco *

Learning agreement for long-term mobility

Study Programme at the Receiving Institution

Table A *	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
		1_Konzeptioneller Entwurf - conceptual design project	AUTUMN	5
		1_Projektbegleitendes Seminar GK - project seminar	AUTUMN	2
		1_schriftliche Ausarbeitung GK - written elaboration	AUTUMN	2
		1_Konstruktiver Entwurf - constructional design project	AUTUMN	5
		1_Projektbegleitendes Seminar MA - project seminar	AUTUMN	3
		1_schriftliche Ausarbeitung MA - written elaboration	AUTUMN	1
		German Intensive Language Course (offered by the ISO)	AUTUMN	3
		German A1/A2/B2 (offered by the ISO)	AUTUMN	2
		City walks	AUTUMN	2
		Corporeal Architecture	AUTUMN	2
		tbd - upcoming course catalogue will be provided in September 2026	AUTUMN	2
				Total: 29
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: International Master of Interior-Architectural Design (IMIAD) HFT Stuttgart				

Recognition at the Sending Institution

Table B *	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition [Yes/No]
		Design Cultures	AUTUMN	6	
		Digital Narratives Lab	AUTUMN	12	
		Game Design Experience	AUTUMN	5	
		Experience design workshop	AUTUMN	2	

		Business&Entrepreneurship workshop	AUTUMN	2	
		Service Design Workshop	AUTUMN	2	
				Total: 29	
Provisions applying if the student does not complete successfully some educational components: <i>[web link to the relevant information]</i>					

COMMITMENT OF THE THREE PARTIES

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Organisation and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.					
Commitment	Name	Email	Position	Date	Approval
Student			Student	27/05/2026	
Responsible person at the Sending Institution	Massimo Brignoni		Professor	27-05-26	
Responsible person at the Receiving Institution					

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco *

Approval of exceptional changes to the learning agreement

EXCEPTIONAL CHANGES TO THE LEARNING AGREEMENT

	Exceptional changes to Table A					
Table A2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded
			☐	☐		
			☐	☐		

	Exceptional changes to Table B (if applicable)						
Table B2	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded	Automatic recognition [Yes/No]
			☐	☐			
			☐	☐			

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Organisation and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Approval
Student			Student	27/05/2026	
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

GLOSSARY

Term	Definition/Explanation
Nationality	Country to which the person belongs administratively and that issues the ID card and/or passport.
The European Student Identifier (ESI)	A unique European electronic identifier number used to identify and authenticate mobile students using Erasmus Without Paper consistently across different IT systems e.g. to share their digital learning agreement and receive the approval of the sending institution and the receiving institution. The identifier is technical and not meant for student or staff to provide manually. The ESI field should not be visible to end users. If the sending institution does not yet issue an ESI for its students an alternative mechanism for digitally identifying and authenticating students can be accepted. Please note that the ESI will become mandatory in the future. For more information on how Higher Education Institutions can deploy the ESI, read the Technical Documentation page of the European Student Card Initiative portal.
Level of education	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 5 to 8 are equivalent to the ISCED levels 5 to 8.
Field of education	The ISCED-F 2013 search tool available at http://ec.europa.eu/education/international-standard-classification-of-education-isced-en should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

Erasmus code	A unique identifier that every higher education institution receives that has been awarded with the Erasmus Charter for Higher Education (ECHE). It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.
Administrative Contact person	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
Long-term mobility	A physical study period abroad lasting at least one academic term/trimester or 2 months to 12 months.
Blended mobility	Any mobility can be carried out as a “blended mobility” by combining the physical study period abroad with a virtual component at the receiving institution before, during and/or after the physical mobility to further enhance the learning outcomes.
Short description of a virtual component	A description of the virtual component of a blended mobility and the type of online activity(ies) undertaken. For example, it can be an online course, embedded in a course selected at the receiving institution; part of a blended intensive programme; and/or other type of virtual activity at the receiving institution.
Short-term mobility with a mandatory virtual component	Students may undertake a study period abroad lasting between 5 days and 30 days and combined with a compulsory virtual component.
Short-term doctoral mobility	A study period abroad lasting between 5 days and 30 days. An optional virtual component to facilitate an online learning exchange and/or teamwork can be added to further enhance the learning outcomes.
ECTS credits (or equivalent)	In countries where the ECTS system is not in place, in particular for institutions located in third countries not associated to the programme not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
Automatic recognition	All credits gained abroad – as agreed in the learning agreement and confirmed by the transcript of records – will be transferred without delay and counted towards the students’ degree (study programme) without any additional work or assessment of the student. This is signalled in the learning agreement by the “Yes” check box. If the “No” check box is selected, a clear justification needs to be provided and an indication on what other type of formal recognition will be applied, e.g. registration in the students’ diploma supplement or Europass Mobility Document.
Educational component	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
Level of language competence	A description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
Course catalogue	Detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them.
Responsible person at the Sending Institution	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.

Reasons for deleting a component	Previously selected educational component is not available at the Receiving Institution; Component is in a different language than previously specified in the course catalogue; Timetable conflict; Other (please specify).
Reason for adding a component	Substituting a deleted component; Extending the mobility period; Adding a virtual component; Other (please specify).



ERASMUS+ LEARNING AGREEMENT | LONG-TERM MOBILITY (KA131)

to be filled in by the student

GENERAL INFORMATION

Student *	Last name(s) *	First name(s) *	Date of birth *	Nationality *	Gender [Male/Female/Undefined]*
				Italian	Female
	European Student Identifier (ESI) [Unique electronic identifier for mobile students]		Level of education (EQF level)	Field of education (ISCED code)	<Field of education (clarification)>
			7	0210	Design
Sending Institution	Name	Faculty/Department	Erasmus code/City	Country	Administrative contact person name; email
	Università degli Studi della Repubblica di San Marino	Department of Economics, Science, Engineering and Design	I SAN MAR 01	San Marino	
Receiving Institution	Name	Faculty/Department	Erasmus code /City	Country	Administrative contact person name; email
	HAWK HOCHSCHULE FUR ANGEWANDTE WISSENSCHAFT UND KUNST FACHHOCHSCHULE HILDESHEIM/HOLZMINDEN/- GOTTINGEN	Faculty of Design	D HILDESHO 2	Germany	
The level of language competence in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 x ☒ C1 ☐ C2 ☐ Native speaker ☐					

MOBILITY DURATION

Estimated duration (to be confirmed by the Receiving Institution)*	
Planned period of the physical mobility:	
• Academic year [year/year]	2026/2027
• from [<day>/month/year]	21/09/2026
• to [<day>/month/year]	27/02/2027

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco *

Learning agreement for long-term mobility

STUDY PROGRAMME AT THE RECEIVING INSTITUTION

Table A *	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
		Integrative Project(s) MA with 1:1 Assistance	Winter semester 2026/27	12
		Design Thinking MA	Winter semester 2026/27	6
		Color and Style and Trend Development	Winter semester 2026/27	6
		Research College MA	Winter semester 2026/27	3
		Intercultural Training	Winter semester 2026/27	3
				Total: 30
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]				

Recognition at the Sending Institution

Table B *	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition [Yes/No]
		Digital narratives lab	Winter semester 2026/27	12	Yes
		Design Cultures	Winter semester 2026/27	6	Yes
		Game design experience	Winter semester 2026/27	5	Yes
		Workshop di business & entrepreneurship	Winter semester 2026/27	2	Yes
		Workshop di experience design	Winter semester 2026/27	2	Yes
		Workshop di service design	Winter semester 2026/27	2	Yes
				Total: 29	

COMMITMENT OF THE THREE PARTIES

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Commitment	Name	Email	Position	Date	Approval
Student			Student	16/07/2026	
Responsible person at the Sending Institution	Prof. Massimo Brignoni		Professor	18/07/26	
Responsible person at the Receiving Institution					

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco * EXCEPTIONAL CHANGES TO THE LEARNING AGREEMENT

Exceptional changes to Table A						
Table A2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded
			☐	☐		
			☐	☐		

Exceptional changes to Table B (if applicable)							
Table B2	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded	Automatic recognition [Yes/No]
			☐	☐			
			☐	☐			

APPROVAL OF EXCEPTIONAL CHANGES TO THE LEARNING AGREEMENT

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Commitment	Name	Email	Position	Date	Approval
Student			Student		
Responsible person at the Sending Institution					

Responsible person at the Receiving Institution					
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GLOSSARY

Term	Definition/Explanation
Nationality	Country to which the person belongs administratively and that issues the ID card and/or passport.
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Level of education	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 5 to 8 are equivalent to the ISCED levels 5 to 8.
Field of education	The ISCED-F 2013 search tool available at http://ec.europa.eu/education/internationalstandard-classification-of-education-isced_en should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
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Long-term mobility	A physical study period abroad lasting at least one academic term/trimester or 2 months to 12 months.

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Course catalogue	Detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them.
Responsible person at the Sending Institution	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.
Reasons for deleting a component	Previously selected educational component is not available at the Receiving Institution; Component is in a different language than previously specified in the course catalogue; Timetable conflict; Other (please specify).
Reason for adding a component	Substituting a deleted component; Extending the mobility period; Adding a virtual component; Other (please specify).



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ERASMUS+ LEARNING AGREEMENT | LONG-TERM MOBILITY (KA131)

to be filled in by the student

GENERAL INFORMATION

Student *	Last name(s) *	First name(s) *	Date of birth *	Nationality *	Gender *
				Italian	Female
	European Student Identifier (ESI) [Unique electronic identifier for mobile students]		Level of education (EQF level)	Field of education (ISCED code)	<Field of education (clarification)>
			7	0210	Design
Sending Institution	Name	Faculty/Department	Erasmus code/City	Country	Administrative contact person name; email
	Università degli Studi della Repubblica di San Marino	Economics, Science, Engineering, Design	I SANMAR01	San Marino	Maria Eleonora Vaglio;
Receiving Institution	Name	Faculty/Department	Erasmus code /City	Country	Administrative contact person name; email
	Hochschule fur Technik Stuttgart	Bachelorstudiengang Innenarchitektur	D STUTTGA05	Germany	Prof. Diane Ziegler
The level of language competence in _____ English _____ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1 ☒ C2 ☐ Native speaker ☐					

MOBILITY DURATION

Estimated duration (to be confirmed by the Receiving Institution)*
Planned period of the physical mobility: - Academic year [year/year] ...2026/2027 - from [<day>/month/year] 10/2026 - to [<day>/month/year] ...01/2027.....

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco *

Learning agreement for long-term mobility

Study Programme at the Receiving Institution

Table A *	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
		2_Short Project - mixed with other bachelor students	AUTUMN	1
		Practical Furniture Manufacturing - Workshop Introduction Course	AUTUMN	1
		Documentation and Presentation of the exchange semester	AUTUMN	1
		Project Interior 5th semester	AUTUMN	12
		Digital Representation 5th semester	AUTUMN	2
		German Intensive Language Course (offered by the ISO)	AUTUMN	3
		German A1 / A2 / B2	AUTUMN	2
		Module: Orienting in a New Culture	AUTUMN	2
		Module: German Society and Culture	AUTUMN	2
		Module: Academic Skills	AUTUMN	2
				Total: 28
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: International Study Programme				

Recognition at the Sending Institution

Table B *	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition [Yes/No]
		Design Cultures	AUTUMN	6	
		Digital Narratives Lab	AUTUMN	12	
		Game Design Experience	AUTUMN	5	
		Experience design workshop	AUTUMN	2	
		Business&Entrepreneurship workshop	AUTUMN	2	
		Service Design Workshop	AUTUMN	2	
				Total: 29	
Provisions applying if the student does not complete successfully some educational components: <i>[web link to the relevant information]</i>					

COMMITMENT OF THE THREE PARTIES

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Organisation and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Approval
Student			Student	23/06/2026	
Responsible person at the Sending Institution	Massimo Brignoni		Professor	24-06-26	
Responsible person at the Receiving Institution	Patricia Klier		Academic Associate	09.07.2026	

Da compilare a cura dello studente solo i campi contrassegnati con l'asterisco *

Approval of exceptional changes to the learning agreement

EXCEPTIONAL CHANGES TO THE LEARNING AGREEMENT

Exceptional changes to Table A						
Table A2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [Ack if applicable]	Added component [Ack if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded
			☐	☐		
			☐	☐		

Exceptional changes to Table B (if applicable)							
Table B2	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded	Automatic recognition [Yes/No]
			☐	☐			
			☐	☐			

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Organisation and the student must also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Approval
Student			Student	23/06/2026	
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

GLOSSARY

Term	Definition/Explanation
Nationality	Country to which the person belongs administratively and that issues the ID card and/or passport.
The European Student Identifier (ESI)	A unique European electronic identifier number used to identify and authenticate mobile students using Erasmus Without Paper consistently across different IT systems e.g. to share their digital learning agreement and receive the approval of the sending institution and the receiving institution. The identifier is technical and not meant for student or staff to provide manually. The ESI field should not be visible to end users. If the sending institution does not yet issue an ESI for its students an alternative mechanism for digitally identifying and authenticating students can be accepted. Please note that the ESI will become mandatory in the future. For more information on how Higher Education Institutions can deploy the ESI, read the Technical Documentation page of the European Student Card Initiative portal.
Level of education	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 5 to 8 are equivalent to the ISCED levels 5 to 8.
Field of education	The ISCED-F 2013 search tool available at http://ec.europa.eu/education/internationalstandard-classification-of-education-isced_en should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
Erasmus code	A unique identifier that every higher education institution receives that has been awarded with the Erasmus Charter for Higher Education (ECHE). It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.
Administrative Contact person	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
Long-term mobility	A physical study period abroad lasting at least one academic term/trimester or 2 months to 12 months.

Blended mobility	Any mobility can be carried out as a “blended mobility” by combining the physical study period abroad with a virtual component at the receiving institution before, during and/or after the physical mobility to further enhance the learning outcomes.
Short description of a virtual component	A description of the virtual component of a blended mobility and the type of online activity(ies) undertaken. For example, it can be an online course, embedded in a course selected at the receiving institution; part of a blended intensive programme; and/or other type of virtual activity at the receiving institution.
Short-term mobility with a mandatory virtual component	Students may undertake a study period abroad lasting between 5 days and 30 days and combined with a compulsory virtual component.
Short-term doctoral mobility	A study period abroad lasting between 5 days and 30 days. An optional virtual component to facilitate an online learning exchange and/or teamwork can be added to further enhance the learning outcomes.
ECTS credits (or equivalent)	In countries where the ECTS system is not in place, in particular for institutions located in third countries not associated to the programme not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
Automatic recognition	All credits gained abroad – as agreed in the learning agreement and confirmed by the transcript of records – will be transferred without delay and counted towards the students’ degree (study programme) without any additional work or assessment of the student. This is signalled in the learning agreement by the “Yes” check box. If the “No” check box is selected, a clear justification needs to be provided and an indication on what other type of formal recognition will be applied, e.g. registration in the students’ diploma supplement or Europass Mobility Document.
Educational component	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
Level of language competence	A description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
Course catalogue	Detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them.
Responsible person at the Sending Institution	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.
Reasons for deleting a component	Previously selected educational component is not available at the Receiving Institution; Component is in a different language than previously specified in the course catalogue; Timetable conflict; Other (please specify).
Reason for adding a component	Substituting a deleted component; Extending the mobility period; Adding a virtual component; Other (please specify).